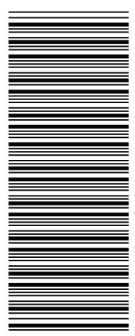


# THE PARAGON

Magazine



SBSS012024

## SAMOEI BOYS'

### SECONDARY SCHOOL

*Working For Excellence*





## SCHOOL MOTTO

Working For Excellence

## CORE VALUES

Professionalism  
Teamwork  
Hard Work  
Courtesy  
Integrity  
Responsibility  
Honest  
Commitment  
Innovation

## VISION

To be an educational centre  
for excellent performance

## MISSION

To develop and equip the student  
with appropriate knowledge, skills  
and attitude by efficient utilization  
of the available resources.

## SAMOEI-SCHOOL ANTHEM

Oh lord our God  
Jesus Lord of all the lights  
Lord and creator of Samoei,  
the school that is built on the hills,  
let your external light  
eternal light shine,  
upon our school oh shine oh Lord  
and never by darkness be covered  
oh Lord our God  
Lord of goodness and kindness  
give us your Holy Spirit  
to serve in the Spirit and the truth  
and may all greatest name of Samoei  
inspire each and every one o lord  
and always be determined for excellence.





# THE PARAGON

*Magazine*

## On This issue



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# Chief Editor's Report

I think we should be more proud of our school than we actually are. The PARAGON 2024 Edition truly reflects incredible talent and a testament to human determination within our school community. In the past, the school has progressively posted good results in both academics and co-curricular. As a result, the significance of the Paragon is undeniable. The unspeakable spiritual mentorship and guidance from the school administration has inspired and ensured the publication of this masterpiece. I am very proud of press club members who collectively crafted this breathtaking art work. Countless hours of dedication, collaboration and self expression in order to retain remarkable memories. The support has also shown the school's creative side from students' ability to compete well in debating, drama, essay writing and spoken word. Press club of Samoei boys 2024 have tremendously contributed to this student-led publication. This year, our team has embraced the responsibility of representing our school voice with utmost professionalism.



This magazine articulates issues revolving around the school environment touching on infrastructure, academics and co-curricular. Our intention is to incorporate the reader go through every word and image, since that's one way of acknowledging creativity. Therefore, I encourage each of you to delve into the pages so that you enjoy. My sincere gratitude to the senior principal, Kimosop Kiptoo for the permission and facilitation of this magazine. Much thanks to our two deputies, Hods, volunteer editors and press club. Special thanks to ACTT Digital Media who produced the magazine. May The Paragon be a lasting legacy and a force to reckon with.

*Robert Letting*  
Chief Editor

## Editorial Team Report



Press club is one of the most active clubs in the school. We are always recording and reporting every school activities. This club is committed to improving and nurturing individual talents. Also promoting discipline and creating platforms for growth. As we show participation, and spearheading most of our work we improve language competence. The role of press club is to allow students showcase their talents.



Right from reading news from the assembly and coming up with school magazine. This is like a platform that gives everyone an opportunity to represent our school. The best way to support press club as students is to embrace new ideas, research and improve creativity. Since time immemorial, Press club is currently at its best and it keeps improving. This through the support of our principal who has always encouraged innovation and talent.

By according us a trip to Baraton FM and facilitating the publication of 'The Paragon' special thanks to our patron Mr. Robert Letting whom we have always relied on. He is one of the members of the team that we count the scores on. As the club chairperson, thank you all and a message to other clubs is better watch this space, Press Club 2024 is a lasting legacy.

*Mosiacha/Orina/Shitandi*  
Club leaders



# Principal's Remarks

Dear Parents, Students, Staff, Alumni, and Esteemed Community Members, It fills me with immense pride and gratitude as we reflect on our journey at Samoei Boys Secondary School to witness the transformational impact we've achieved together. Our pursuit of excellence and commitment to nurturing the potential of every student has been at the forefront of our endeavors, guided by our shared vision of creating a vibrant educational community where dreams are transformed into tangible realities. Since assuming the role of Principal in January 2021, I have been privileged to witness the unwavering dedication and collective efforts of our stakeholders. From the Board of Management to our dedicated teachers, support staff, students, and government bodies, each individual has played a pivotal role in shaping the success story of Samoei Boys.

At the heart of our vision lies a deep commitment to curriculum implementation and academic performance. Through collaborative efforts and relentless dedication, we have witnessed remarkable progress, with our mean score reaching new heights and a record number of students progressing to university a testament to our shared commitment to nurturing future leaders. However, our commitment extends beyond academic achievements. We recognize the importance of holistic development, ensuring that every student receives the support they need to thrive emotionally, socially, and academically. Our multifaceted approach, encompassing guidance and counseling, discipline, and personalized academic support, reflects our unwavering dedication to the well-being and success of each student.

As we navigate the challenges of managing a sizable student body and ensuring adequate infrastructure, I am confident in our collective ability to overcome obstacles and seize opportunities for growth. Together, we will continue to leverage our partnerships with the community, educational institutions, and government bodies to further enhance the quality of education we provide at the Nandi County Boys's School-Samoei. I extend my heartfelt appreciation to our parents, whose unwavering support has been instrumental in our journey. To our dedicated staff, alumni, friends of Samoei, and community members, I express my gratitude for your tireless efforts and commitment to our shared vision. As we look ahead, let us reaffirm our commitment to excellence and collaboration, knowing that together, we can achieve even greater heights. With a firm resolve and unwavering dedication, we will continue to nurture well-rounded individuals equipped to face the challenges of the future and contribute positively to society. Thank you for your continued support and dedication to the success of Samoei Boys' High School. Warm regards,

*Mr. Kiptoo Kimasop,*  
**Senior Principal**





## BOM Chair

Our purpose as the school BOM is to ensure Samoei High School fulfills her mission and vision. We (the board) believe that the school is successfully navigating her route towards becoming a formidable school among her league in academics and other fields. Currently the school has challenges in terms of infrastructure; shortages of classrooms, dormitories, laboratories and teacher's houses- for we all cede to Koitalel Samoei University land. The BOM recognises these urgent needs and is currently mobilising resources to the issue. The BOM wishes to give special thanks to teachers for we know they give their unreserved dedication to the teaching of students hence excellent results. Continue researching on the best methods of teaching so that our students be on the lead. Kudos teachers, we celebrate because of your effort. We also appreciate the role of support staff. Without forgetting the role played by our parents to ensure students remain fully in school. We are honoured to work with the support and advice from Ministry of Education and the vibrant political class. Nandi County leadership led by Governor Hon. Stephen Sang working amicably with our MP Hon. Bernard Kitur. In addition, chair of education committee and MP Tinderet Hon. Julius Melli for being a true friend. We also appreciate all church leaders have come to the school for spiritual nourishment of our students. To the 2023 KCSE candidates, who have actualised their dreams, and now leaving Samoei to various universities. We believe we have given you the best in terms of academics and inculcated desirable values into your character. We wish you well and invite to be part of active alumni. This partnership will help grow Samoei Boys.

May God bless.

*By Anthony Ruto*  
**Board Chairperson**

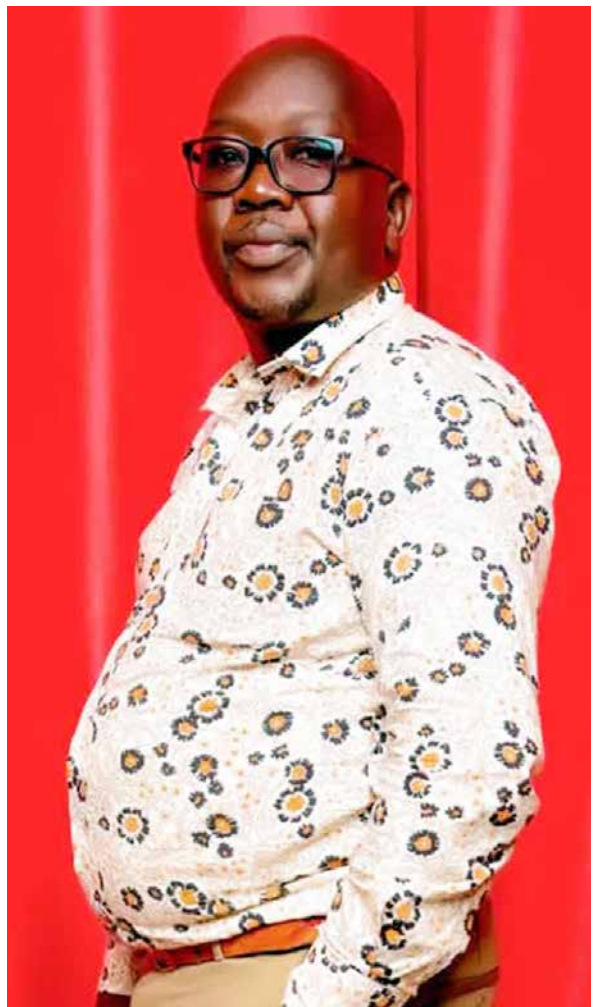


## PA Chair

The Parents Association is an extra independent eye to the principal and his team, with an helicopter view of the running of the school, anticipating risks and opportunities - and acting proactively on the same. At Samoei Boys, I have been honoured to work with a very talented bunch of managers - with diverse backgrounds and skills in a cohesive manner. The combined effort of the BOM, Parents Association, school administration and teachers have given a bright shining face of Samoei Boys. The school has had remarkable improvements in KCSE results for the last five years despite of the ever rising numbers of candidates. Parents Association is a key ingredient of the success of the school. This has been extremely effective though focusing on teachers and students. Our main secret is reward. This has always motivated both the teachers and students to meet solid and tangible improvements hence the sacred formula of our success. However, the institution faces a cute challenges, among them: understaffing and over stretched facilities due to rising students population. Currently, we accommodate this by hiring and paying a staggering 28 teachers on PA funds. The same applies to support staff whose numbers must rise to accommodate high numbers of students. I salute the BOM Parents Association, school administration, teaching staff, support staff and students for working perfectly despite the challenges. I wish to thank my fellow PA Representative from 26 classes for having confidence in me. Also appreciate parents of the entire school for paying school fees on time. In a special way I wish to thank the Senior Principal Kiptoo Kimosop, for steering the highest level of discipline, academic pursuit, zeal, hard work, unity of purpose, care and improvement of infrastructural establishments.

All the best Samoei Boys

*By Vitalis Kemei (AKA Kipseon Arap Manyur)*  
**PA Chairperson**





# Deputy Principal Administration

I joined the school in May 2018 as the deputy principal. Transferring from a single Stream Day School to a four stream school, by then was like a nightmare. But due to self-confidence and determination, i took up the challenge and it did not take long to fit into the system. This is a clear testimony that teachers can fit in and discharge their duties equally in any school. Currently the school has over 1800 students with 26 streams. This is due to the steady performance which has kept on attracting parents to bring their sons from all over the county yet it's an extra county school.. The fact that the school is located in the hills of Nandi provides a serene environment suitable for academic excellence. This automatically lodges the school motto "working for excellence" in the minds of all the stakeholders. I wish to thank the B.O.M, the Senior Principal colleague teachers and support staff for supporting the office of the deputy Principal Administration and having confidence in me. It's an honor and privilege that I appreciate by providing the best of the distinguished service. To our students there is a reason and a season for everything. This is your season to be in school for a stint of four years. If you don't understand the reason why you are in school your stay here may not yield much. Every time you are doing what you know is wrong or not beneficial to you, just imagine of your future life without education in the current generation.

## **The students' council**

These are students who have shown outstanding leadership qualities. They are normally voted in during the second term of each academic year. They are put through rigorous training sessions in preparation for running the school the following year. A total of about 65 students' leaders are chosen every year. About 16 of them are allocated top honors of becoming senior counselors. They are allocated major departments in the school e.g. dining hall, entertainment, games, environment, library, welfare, boarding, academics, quality and standards, routine, clubs and societies etc.

## **THE CONCEPT OF DISCIPLINE.**

From oxford dictionary the word discipline is the practice of training people to obey rules as a code of behavior using punishment to correct disobedience.

Discipline is the pillar of academic excellence. Any school that aims to excel academically must embrace discipline. As a school, we endeavor to instill high level of self-discipline to our students. The vices which undermine discipline in any school include:

- i. Bullying
- ii. Drug and substance abuse
- iii. Fighting and antagonism
- iv. Stealing
- v. Noise making in all forms
- vi. Non-adherence to school rules
- vii. Rude to school authority
- viii. All manners of academic indiscipline
- ix. Use of abusive language. etc.

In the course of pursuit for the prevailing discipline, some of the actions taken may be very firm and hard however much it would hurt some people. It involves exclusion of some notable indiscipline characters, being the only option to curb the menace.



As a matter of fact, parents play a major role in character moulding of their sons. Therefore, it is my appeal that parents should be firm, candid and realistic in matters of guidance to their sons. As the school deputy principal in charge of administration, i am looking forward to a stable and progressive school in posting brilliant results. I sincerely thank all the members of staff for the tireless effort they put in ensuring that discipline thrive in Samoei. Above all, I owe all the allegiance and honor to our senior principal for his total support of discipline in our boys. The support is evident and always stands above all. To the school management thanks for the support whenever cases of discipline were brought before you. You are all patriotic to Samoei boys. May God bless you all and long live Samoei boys.

*By Samuel Bawott*  
**Deputy Administration**



## Deputy Principal (Academics)

Greetings in the name of Jesus. We celebrate our achievements as Samoei boys secondary school both academic and in co-curricular activities. The existing performance is greatly associated to the effects of STEM education program guiding operations on the ground. STEM education program championed in continuous flow of affairs, in form the 5ps (people, process, places, programmes and the product) The existing products (measured in all aspects) at the school are directly associated to the school environment (place). Great teamwork among all the stakeholders spearheaded by effective leadership styles portrayed by our senior principal and able BOM has really assisted the school to have potential products. Improved student's attitude towards the school has also made them to perform better over the years in academics and other activities. The current students at form one to four have more potential than the groups who have cleared form four, so far we expect a lot from them in academic performance and in co-curriculum activities . We celebrate our alumni as they work within the nation, regionally and globally. We encourage the student body in session, at school at the moment to continue working hard and choose STEM careers to build our Nation socially, politically, economically and technologically.

Thank you.

*By Peter Ng'eny*  
**Deputy Academics**



## Senior Teacher's Report

It is a great honour and privilege for me to contribute to this edition of Samoei Boys School magazine. Much thanks to the school principal Mr. Kimosop for ensuring the success of the masterpiece. From my desk, we are all running in race to beat the opposition offered by the world against us. We are all cognizant of the famous quote "Those who follow the route I don't care reach the city of I wish I knew. So, students let's always have brains at work. Being the only lady in the administration; furthermore, in a boy school, gave me cold feet. However, with time I have seen tremendous support from all corners. Having taught in this school for around two decades, I have acquired enough experience. If I was to write my story, Samoei Boys will not miss everywhere because it has made me who I am today. Believing in hard work has assured me victory, right from a classroom teacher all the way to senior teacher. Indeed God has been faithful. Thank you and I am confident that Samoei is going places.

*Madam Rosemary Rugut.*  
**Snr Teacher**





# Chaplaincy Department

SLOGAN: The fear of the lord is the beginning of knowledge:  
Proverbs 1:7

I wish to to greet you in the name of the Lord .I am happy to declare to you how God has shown us His Wondrous love, given us time so that we nurture and mould Christian values in our learners,(Prov 22v2:6)

Welcome to the Christian societies of the great Samoei boys (SDA,YCS and YMA).The department is comprised of;Rev,s.Karouney- Chaplain Br.R.Murgor,CU-Patron, Br..H.Bett-SDA Patron, Br..D.TOO-YCS Patron.

God has seen us through in our program every year, we plan together and we have a smooth co-ordination of our services through the support of the administration.

PSALMS:133:1- COMING TOGETHER IS THE BEGINNING, STICKING TOGETHER IS PROGRESS AND WALKING TOGETHER IS SUCCESS,

We have lunch hour fellowship with teachers every week and societies every Thursday. In addition, we have pastoral program during Wednesday Assembly starting from 6:45-7:20am Sunday service is for all students in the chapel together with teachers and support staff. We invite external speakers / preachers to come and minister to our students. We also do rotational program during prayers day, last year was led by the C.U and this year will be led by S.D.A 2024.Students and the staff have always enjoyed the service by growing spiritually, emotionally and academically.

Thanks to our Almighty God and also extend my sincere gratitude to the school administration led by Senior Principal Kimosop Kiptoo. God Bless The Great Samoei Boys

*By Rev. Simon Karouney*  
School Librarian/ Chaplain.



# Director of Studies

The department works closely with the principal in co-ordination with the Deputy principal academics. Our main role is to run academic programs of the school. It begins with preparations of the academic calendar where all the terms'activities are planned. We also design extra lessons for all the subjects. This is to ensure that we have quality teaching and learning thus finishing the syllabus in good time. Completion of the syllabus especially form fours gives room for adequate revision which improves content mastery and retention . We begin adequate revision in areas where learners are weaker. This is done in collaboration with Head of subjects. On examination, the department prepares examination timetable so as to facilitate early setting of the exams. In addition, it assigns invigilators and rooms for learners to do their exams. In this we have witnessed maximum cooperation from teachers and students. This is evident through the receptive nature of all the stakeholders. After marking, because we value immediate feedback, the department analyses the results of the exams. Results are then released by the form master and the best students are always rewarded. Rewards have been dynamic hence serious competition among learners. Apart from organizing for benchmarking activities with other schools, the department organizes and coordinates joint exams. Since we are in a world of competition we have always desired to jump on the bandwagon. In such cases, we conduct due diligence to ensure that such exams are properly conducted. To motivate students, we organize for motivational talks where we invite quality motivational speakers.



We also recognize top achievers through high table tea in the company of teachers. We also give special attention to weak learners through academic counseling. All these duties from class secretary monitoring lesson attendance, to doing exams then rewards, has made the school post exemplary results. As the DOS I only give guide and entirely depend on the input of teachers and students. Samoei Boys has therefore moved to the league of academic giants nationally and this has made us attract students from all over the nation. Our enrolment for 2024 Candidates is 321 and they are named "THE SPARTANS" targeting a mean of 10.3+. We are working round the clock to ensure our candidates score well in key subjects so as to make them compete favorably for the few slots in the competitive courses at the university. I know the burden is too heavy, the responsibilities are too much, the expectations are too high,

the resources are too limited but through our well-crafted and supervised academic programmes, we will hit the target because our God is too big. We are keen on value addition on our students and as a result there has been over 97% transition to university for the last three years, this clearly demonstrates that results are not achieved by the entry behaviour but what you do with the entry behaviour. I wish to thank the Board of management, Parents association, School administration, Teachers and all the stakeholders for the support accorded to the department to ensure excellence. I HEAR THE SOUND OF SUCCESS, TO GOD BE THE GLORY. LONG LIVE SAMOEI BOYS!!!!

By *Dominic Too* -DOS  
*Elphas Melli* -DDOS

## KCSE RESULTS FROM 2014 to 2022

SUBJECTS	TEACHER(S)	2014	2015	2016	2017	2018	2019	2020	2021	2022	DEV
		MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN	MEAN
1 ENGLISH		8.600	8.8140	5.128	5.621	6.063	7.072	6.310	6.028	7.941	1.913
2 KISWAHILI		9.091	10.809	7.467	7.369	5.697	7.144	6.720	8.781	10.063	1.282
3 MATHEMATICS		8.149	9.148	6.705	6.111	6.154	7.000	5.774	6.393	7.580	1.187
4 BIOLOGY		9.421	10.099	6.366	3.680	4.418	5.453	5.030	6.365	10.151	3.786
5 PHYSICS		7.895	8.874	8.089	6.714	6.074	6.328	5.232	8.069	10.312	2.243
6 CHEMISTRY		8.823	9.213	5.004	7.680	5.697	4.623	4.699	5.939	9.565	3.626
7 HISTORY		10.404	10.776	8.812	8.574	8.888	9.792	11.260	11.710	9.629	-2.081
8 GEOGRAPHY		9.667	9.343	9.905	9.464	8.940	9.544	9.884	10.600	11.899	1.299
9 CRE		10.037	9.406	8.813	6.712	6.180	7.701	7.468	10.360	11.833	1.473
10 AGRICULTURE		11.474	11.568	7.007	5.121	6.124	5.974	11.181	10.980	11.900	0.920
11 COMPUTER STUDIES		7.5330	9.889	0.000	9.500	8.077	9.785	9.875	10.530	11.000	0.470
12 BUSINESS STUDIES		10.000	11.220	8.8570	9.208	7.354	7.946	7.517	11.140	11.680	0.540
SCHOOL MEAN SCORE		9.303	10.005	7.141	6.825	6.4480	7.148	7.017	8.117	9.8920	1.775

## KCSE RESULTS 2023

STREAM MEAN SCORE ANALYSIS																																									
S/no.	Stream	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	W	Y	P	U	ENTRY	MS 2023	MS 2022	DEV																			
1	4 East	0	9	29	17	6	0	0	0	0	0	0	0	0	0	0	0	0	61	9.672131																					
2	4 West	0	4	27	25	3	0	0	0	0	0	0	0	0	0	0	0	0	59	9.542373																					
3	4 North	0	8	32	14	3	0	0	0	0	0	0	0	0	0	0	0	0	57	9.789474																					
4	4 South	0	3	32	18	2	0	0	0	0	0	0	0	0	0	0	0	0	55	9.654545																					
5	4 Central	0	11	21	22	5	0	0	0	0	0	0	0	0	0	0	0	0	59	9.644068																					
	School	0	35	142	96	19	0	0	0	0	0	0	0	0	0	0	0	0	292	9.660959	9.892	-0.23104																			
SUBJECT GRADE DISTRIBUTION AND MEAN SCORE ANALYSIS																																									
S/no.	Stream	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	X	W	Y	P	U	ENTRY	MS 2023	MS 2022	DEV																			
1	English	0	1	6	114	131	31	6	3	0	0	0	0	0	0	0	0	0	292	8.263699	7.941	0.322699																			
2	Kiswahili	0	19	128	98	36	11	0	0	0	0	0	0	0	0	0	0	0	292	9.369863	10.063	-0.69314																			
3	Mathematics	3	6	9	29	39	84	44	39	18	11	10	0	0	0	0	0	0	292	6.633562	7.58	-0.94644																			
4	Biology	12	79	129	55	15	2	0	0	0	0	0	0	0	0	0	0	0	292	10.0411	10.151	-0.1099																			
5	Physics	1	48	112	26	1	0	0	0	0	0	0	0	0	0	0	0	0	188	10.11702	10.312	-0.19498																			
6	Chemistry	3	13	31	37	42	83	49	24	10	0	0	0	0	0	0	0	0	292	7.510274	9.565	-2.05473																			
7	History& Govn	111	47	29	8	0	0	0	0	0	0	0	0	0	0	0	0	0	195	11.33846	9.629	1.709462																			
8	Geography	40	40	17	2	0	0	0	0	0	0	0	0	0	0	0	0	0	99	11.19192	11.899	-0.70708																			
9	CRE	89	25	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	119	11.70588	11.833	-0.12712																			
10	Agriculture	30	57	79	11	2	1	0	0	0	0	0	0	0	0	0	0	0	180	10.55	11.9	-1.35																			
11	Computer Studies	9	9	8	3	1	0	0	0	0	0	0	0	0	0	0	0	0	30	10.73333	11	-0.26667																			
12	Business Studies	52	12	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	11.65714	11.68	-0.02286																			
	Total	350	356	559	383	267	212	99	66	28	11	10	0	0	0	0	0	0																							



# Mathematics Department

Mathematics department is one of the largest in the school with eighteen members who work as a team in the day today delivery and evaluation of the curriculum. We also have subject student leaders who offer student leadership in classes. Cognizant of the fact that mathematics is the core subject not only in the 844 curricular but world over, the school through the department are committed to helping student to acquire the necessary skills and mastery of concepts, techniques to enable them write and pass the national examination and join careers of their choice. We focus on developing mathematics literacy, attitudes and problem-solving techniques through adequate coverage of content, structured revision program and constant evaluation. In order to address attitude issues, we endeavor to build a culture of continuous practice through class discussions, maths lunch bites, daily dose, weekly semi-kesha, internal and external contests and motivational speeches. The school does capacity building of staff through trainings, workshops and regular meetings. This has enabled teachers to share ideas with colleagues from other institutions and acquaint themselves on current development in the profession. The department is targeting a mean of 8.5 on KCSE 2024. This shall be possible due support from all stakeholders including school administration, parents and other departments in the school.

*By Josephat Chepkwony*  
HOD Mathematics



Members of the Mathematics Department

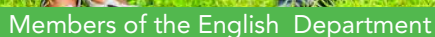
# English Department

Throughout the years, the English department has always strived to ensure students perform well in the subject. Being a core subject and a major career determinant, there has been gradual improvement in the performance of the subject in KCSE, for instance, the class of 2023 scored a mean of 8.2. The department consists of members who are every school dream team. Among the things we do to enhance performance are: timely syllabus coverage, team teaching, joint exam, re-reading of set books and exposure to all national exams. I sincerely appreciate the effort of the entire department. May we continue to work towards attaining the very best.

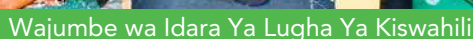
*By Dr. Vicky Cherobon*  
HOD







Idara ya Kiswahili katika shule hii ni mojawapo ya idara muhimu sana. Ni mhimili mkuu miongoni mwa idara zote shuleni. Idara hii ina walimu tajika waliofuzu vizuri kufundisha somo hili. Mbali na kuwatayarisha wanafunzi kuupasi mthani wao, Idara hii ina jukumu muhimu la kufundisha Kiswahili na kuwahamii wanafunzi na nyenzo mwafaka za kujieleza kikamilifu kutumia Kiswahili sanifu ,ikizingatiwa kwamba Kiswahili si tu lugha ya taifa pekee, bali pia lugha rasmi. Hili limedhihirika kutokana na matokeo bora ambayo yameandikishwa katika mthani wa kitaifa kwa miaka kadha iliyopita .Ni matarajio ya wanaidara kwamba ,Idara hii itaendelea kutia fora katika Nyanja za kiakademia kwani palipo na nia ,pana njia .Pamoja twaweza

A portrait of a woman with dark, curly hair, wearing a green long-sleeved top with a white V-neckline. She is sitting at a desk with a laptop, looking directly at the camera. The background is a blurred office setting with windows and plants.



# Science Department

Samoei boys secondary school brides itself as a STEM school in Nandi county ,we were recognized by the ministry of Education since 2015 because of it's sterling performances in science majority of our students enrolled in science and technology courses(About90%).We've been performing examplarly in The Kenya science and Engineering fare as we compete up to the National Robotics category under the most innotive project.This year we shall be competing in the National Robotic competitions. The department comprises of 3 science subject ;chemistry,Biology, and Physics Each of these subjects is headed by dedicated Heads of subject. Chemistry-Rose kirwa.Biology –Everyne tuwei,physics-Stella Rotich.We have 30committed, dedicated and qualified members of the department. We also have 2 qualified hardworking and dedicated lab technicians. The strategies we have in the department include the following but not limited in the following:

- Early syllabus coverage
- **Practical sessions**-we utilize the double lessons during lesson time purely for practical's form four have special time for practical, chemistry-Saturday 6:00 P.M.-8:00 AM., Biology-Sunday 2:00 P.M.-4:00 P.M., Physics-Sunday 6; 00 P.M.-9:00 P.M.
- **Dedicated science hours**-where students study sciences every week  
Chemistry-Friday 7:00 P.M.  
Biology-Wednesday-7:00 P.M.-9:30 P.M.  
Physics-Sunday-7:00 P.M-9 30 P.M.
- **Contests**- we organize for internal contests where students compete amongst themselves ,winners are rewarded .we also participate in contests organized by other schools
- **Student empowerment** - we have subject secretaries in every class so that they co ordinate all activities pertaining the subject. They must be the best in consistent in terms of performance of that subject
- **Motivational talks**- we invite former students and other achievers to talk to our boys on the importance of the subject



- **Lab facilities** - we have four fully equipped labs with 2 preparation rooms and store. Practical's teaching is so integral part of our teaching as it makes learning of sciences exciting, enjoyable and a memorable experience. Each lab has a cyber school for digital content learning; this makes science enjoyable and demystify some abstract contents which are not easily understood by learners.

Teamwork among teachers wide in and in depth revision for both high achievers and time takers students, maximum support from the school administration and hardworking students. These strategies has enabled us consistently register remarkable results nationally, in 2022 K.C.S.E. results all the three subjects registered a positive improvement, Biology 10.15, Chemistry 9.5, Physics 10.0. In 2023 we had exemplary improvement in the 3 subjects biology 10.0, chemistry 7.5, physics 10.0 Much appreciation goes to the Almighty God, school administration science teachers, the lab technicians and head of subjects for their commitment plus support in all times. We endeavor to keep on registering improvement in all the science subjects so that we can indeed be a STEM School. Thank you and May Almighty God bless Samoei boy's secondary school.

*By Robert Murgor - HOD*



Members of the science Department



# Technical and Applied Department

The technical and applied department offers subjects that equip learners for independence entrepreneurial future. The current state of the world heavily depends on industry and production to sustain our ever growing population and technical and applied subjects introduce the child to this side of world. Currently the department offers the following subjects: Agriculture, Business studies, Computer studies, Music and French. We are also weighing options and looking forward to introducing another technical subject in the near future. With the introduction of competence Based curriculum the future of technical and applied is definitely a wide range of subjects. The department is endowed with great team focused on bringing out the best in every learner.

**OUR VISION** -To provide the learner with knowledge and skills to promote self reliance.

**OUR MISSION** - To mould learners who should be able to appreciate and embrace technical skills in productive living.

Our 2023 candidates performed well in the respective subjects as shown below.

Agriculture:	10.55
Business studies :	11.65
Computer studies :	10.73

*By Korir Robinson*  
HOD



# Humanities Department

First and foremost we would like to thank Almighty God for the far he has brought us. I would like to thank the school administration, members of the department and students for the support they accord to us. In 2023, KCSE we posted the following results Geography 11.1919, CRE 11.7059 and History 11.3385. This came as a result of the teamwork in the department. We trust that policies and measures we have put in place this year you will see us improve from what we scored last year.

*By Lucy Too*  
HOD



Members of the Humanities Department



## Careers Department

This department is mandated to guide learners into their career paths by proper selection of subjects at form two and thereafter choose course at form four based on:

Learners' ability

Learners' interest

Learners' talent

The cluster subject

Cut off points as per any given university

Personality of the learners'

Individual values of the course

Having considered this the learner makes their personal decision on the course of their choice.

*By Kemboi Gladys*  
HOD



## Guidance and Counseling Department

This department is concerned with the wellbeing, physical status, hygiene and safety standards of the students. Since we live in a complete society, we are aware of the varied backgrounds of our learners. This preparedness puts us a step ahead in dealing with extreme cases. My first move is conducting a rigorous program during Form 1 orientation. This annual activity has always produced a receptive learner ready to enjoy school. Through the administration, the department also organises for external speakers to talk to our students. These talented speakers are experts, evidently from their track record, share candidly the need to be a morally upright person. Some of these speakers are our parents who volunteer because they understand the importance of inculcating moral values to the students. We also give special attention to students who might be going through challenges. Be it financially, mentally or physically; these learners are identified by their class teachers then helped. Special thanks to the members of the department who have always showed up within short notices. Also the school administration, colleague teachers and students feel appreciated. Lastly the press club for allowing me share my experience.

*By Naomi Brech* - HOD



## Clubs and Societies Department

This department comprises of 12 patrons plus student chairperson of each club. This department tries to exploit students' ability in various ways. For example Press Club who came up with this amazing school magazine. You can tell the obsession of ones school by the way students express themselves through clubs and societies. This self-drive has enabled this department achieve a lot. It has not only impacted positively on our learners but also made incredible achievements. Over the years, clubs and societies have made tangible investments that has greatly changed our school. I salute patrons and students for actively participating with minimal supervision. Special thanks to the school administration for their wonderful support.

*By Nimrod Rotich*  
HOD



# Co-curricular Department

It has been an eventful year yet again for co-curricular department .We give all glory to God for seeing us through, I encourage all the students to actively participate in co-curricular activities since participation in one of them is not fruitfulness persuit.

Games in particular gradually build up a healthy body and make the mind energetic hence better concentration and memory in the classroom .Beyond school environment participation in curricular activities provides students an opportunity to develop social skills and relationships with their peers .co-curricular activities are integral part of a student's life .A student should not only study hard to be successful in examinations but should also participate in co-curricular activities to enjoy the health and vigour of life. Our co-curricular activities department is a full basket containing ; football,basketball,hockey,rugby,handball,athletics,volleyball,chess,lawn tennis, table tennis, badminton, taekwondo and KSEF

In summary we have had a successful 2023 &2024 term1 activities .Our KSEF robotics team did us proud by being ranked the most innovative project in Robotics during the KSEF nationals 2023 . The KSEF Robotic team will represent the country in international competitions in Pretoria, south Africa

The chess team also represented the school in National chess competition in several categories ie un14,16 &18.. Joyson kimutai 3S represented the school in Lawn tennis single in regional competitions . The school was also represented by Emmanuel Too 3S and Amon kipkemei 3E in table tennis singles in regional competitions. Football, Basketball 3v3&5v5,Rugby 7 aside &15 aside, Hockey, Athletics, Volleyball & Handball did their best in the county level.



After second term competitions, the football team registered for Chapa Dimba na safaricom . The competition began at the sub-county level where our team emerged winners and proceeded to the county level. At the county level our team won the prize money of 75 thousand Kenyan shillings and were awarded uniforms & balls. Our team qualified for Regional competition and there the team did their best but were eliminated at the first level. The school also participated in several friendly matches and tournaments which helped expose our boys hence made the team more strong and competitive . My appreciation goes to the principal for his continued support to the department,without forgetting teachers who take it upon themselves to coach and guide our students in various activities .

*By Kiprono Pop*  
HOD



Members of the Co-curricular Department



# Boarding Department

The Boarding department led by Hillary Bett comprises of catering, health and accommodation. The catering department is led by Ken Kipngetich and cooks. Our school kitchen serves a balanced diet menu of tea and bread , ugali , beans ,rice ,beef, fruits, popular Githeri and academic coffee for form fours .

Health department is led by the school nurse aid who handles all health related issues in collaboration with the boarding master.

Referral cases are handled at Bethesda and Nandi Hills sub-county hospital

Accommodation section is led by Mr. Mutai and a team of house masters and mistresses together with dorm councilors who are heading 10 houses. Cleanliness of the houses, student's grooming and general hygiene is our top priority. General cleanliness is done every Saturday and inspected by the boarding team and masters of duty. Cumulative reports of weekly inspections of the term are analyzed by the boarding master then the best house is rewarded with both a trip and bread. Entertainment is held every Saturday between 1pm and 3:30 pm.

*By Bett Hillary*  
HOD



Members of the Boarding Department



## "From Classroom to Leadership: The Inspiring Journey of Mr. Kiptoo Kimosop, Senior Principal"



Meet Mr. Kiptoo Kimosop, the Senior Principal hailing from the Solai area in Nakuru County. His educational journey took him from Solai Boys for his secondary education to Egerton University for his undergraduate degree and later to Catholic University - Eldoret Campus for his Masters in Education (M.Ed.). He shares his career journey with ACTT Digital Media CEO Michael Olweny, tracing his evolution from a classroom teacher to positions of increased responsibilities, culminating in his current role as Principal, a position he has held for over two decades, positively impacting the lives of numerous young learners across various institutions.



### The Journey

Mr. Kimosop's teaching career began at Kilgoris High School, where he was a dedicated classroom teacher until 1999. He then transitioned to Mogotyo High School, ascending through the ranks to become Head of Department, Deputy Principal, and ultimately Principal. Reflecting on his tenure at Mogotyo, he recalls a period marked by academic success, infrastructural development, and a growing student population. Following Mogotyo's transition to a girls' school, Mr. Kimosop was transferred to Poror High School in Eldama Ravine Koibatek, Baringo County, where he served for 11 years. Under his leadership, the school thrived academically, expanded its infrastructure, and experienced population growth.

### Delocalization and transfer

However, in 2017, the government's delocalization policy resulted in Mr. Kimosop's transfer to Kemeloi Boys in Nandi South, Nandi County. Despite the change, he embraced the challenge and contributed to Kemeloi Boys' success, both academically and the infrastructure.

He then moved to Samoei Boys in 2021 on a transfer where he continues to prioritize unity and discipline among students and stakeholders. With a student population of 1,224 then, Mr. Kimosop's first task at Samoei Boys was to foster unity among the teaching staff, Board of Management, Parents Association, and other stakeholders that saw him dedicate more efforts and time to achieve academic excellence and holistic development of the learners as he continues to lead and inspire at Samoei Boys, embodying a commitment to educational uplift and positive change.

### Academic Performance and transition to university

His endeavors to foster unity and discipline bore fruit, translating into notable academic progress. The school's cohesive environment facilitated the implementation of the curriculum, with each teacher setting targets focused on syllabus completion. "We achieved in-depth teaching and intensive revision more easily because of our cohesive teamwork," Mr. Kimosop explained.

Recognizing the potential of the students, his administration prioritized removing obstacles to their success, particularly addressing the drug problem that fueled indiscipline. Since assuming the principalship, the school has experienced significant growth both in population and academic performance.

### Strategies put in place

The school administration implemented several strategies to enhance service delivery, starting with adjusting the assembly time to foster a productive morning routine. By scheduling the assembly between 6:30 am and 7:00 am, followed by the first lesson at 7:20 am, students seamlessly transition into their second lesson by 8:00 am, optimizing their learning time.

### Principal's Approach to Service Delivery

The Principal emphasizes the importance of an engaged teaching force, dedicated to curriculum delivery, supported by enthusiastic students, and a proactive Board of Management (BOM). Central to this approach is motivation, which the Principal believes significantly influences performance.



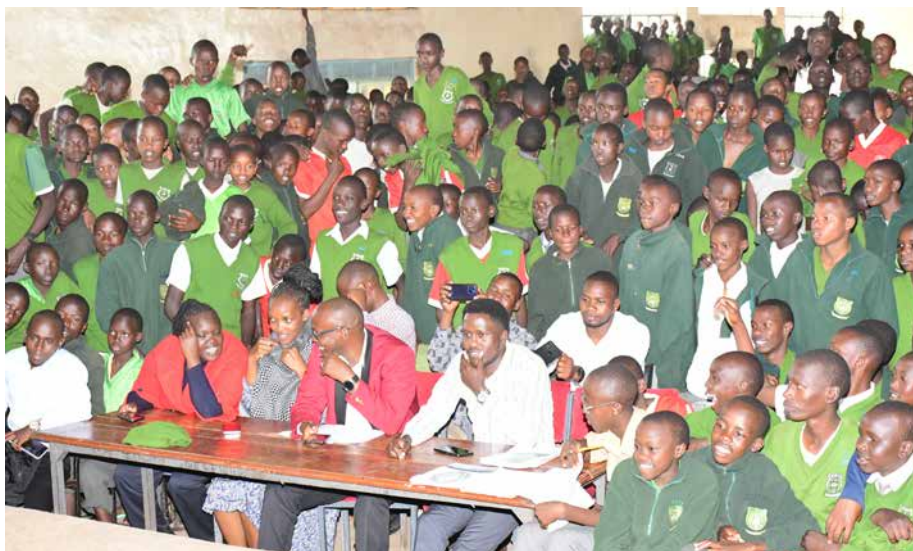
He notes, "Motivation is key. People perform better when they feel motivated. Parents, as investors in their children's education, are naturally motivated by results. When they see tangible outcomes from their investment, it serves as further motivation."

## Student Initiatives

The school's holistic approach to service delivery prioritizes motivation, student engagement, and recognition of progress. Through these initiatives, the Principal and staff aim to create an environment conducive to academic excellence and personal growth. The school also prioritizes student engagement through various initiatives. Notably, every class enjoys a tour trip leading them to different destinations three times consecutively. Additionally, high-achieving students benefit from the Achievers Program, which includes visits to nearby universities like Maseno, Egerton, and Masinde Muliro. Through partnerships with these institutions, students gain exposure to university life and programs, inspiring them to pursue higher education.

## Acknowledging and Rewarding Progress to students and teachers

Between exams, the school implements a diverse reward system to recognize student's progress. An example is the 'High Table Tea', where students who demonstrate improvement are honored alongside staff members and invited guests. This informal gathering fosters camaraderie and boosts morale as students feel valued for their efforts. Furthermore, the school provides tangible rewards such as textbooks, revision materials, and bags to students who show improvement in their academic performance.



The Principal emphasizes the importance of personal engagement by dedicating time to speak individually with students. These informal discussions over tea or refreshments allow students to express their academic concerns and feel supported by the school community.

The school provides meals for all teachers. Those arriving early for lessons begin with tea, attend classes, and then receive breakfast during the morning break, followed by tea at mid-morning, lunch, afternoon tea, and supper. Outstanding performers receive significant rewards, with strong backing from the supportive Board of Management. Additionally, parents occasionally show appreciation by gifting goats and sheep to specific teachers. "We also organize team-building excursions outside the school premises, sometimes to neighboring counties or even abroad when feasible," he added.

These initiatives, according to the Principal, effectively motivate teachers, keeping them focused and driven to consistently deliver results. The school administration also emphasizes the economic well-being of teachers, encouraging them to build a secure financial future.

## Board of Management (BOM)

The Board members themselves are also motivated and appreciated for their contributions. Occasionally, they convene meetings off-campus, and when members' terms end, they are recognized and rewarded upon their departure. The Principal acknowledges the invaluable support of the Board of Management, highlighting initiatives such as the school's tea farm, spanning approximately 30 acres, which generates significant revenue. This income has been utilized to provide bursaries for disadvantaged students, with the Board occasionally contributing additional funds. The Principal encourages the Parents Association (PA) not only to motivate teachers but also to inspire students.

## Major Challenge.

When he joined the school as the head, Mr. Kimosop encountered a significant challenge with drug abuse, particularly due to the school's proximity to a slum village. However, through collaborative efforts with provincial administration, including the area chief, sub-chief, sub-county director, and deputy county commissioner, they managed to streamline discipline effectively.

## More Challenges

Amidst the trivial concerns of fashion, deeper issues loomed. "Major indiscipline cases include: boys fighting," the Principal acknowledged somberly. "Others fight because of their emotions, their psychological status. Others fight because of cultural aspects."





The school is in Nandi County, where circumcision is also held with a lot of respect and it is done in the traditional way. So once a person has done that, he feels he is untouchable by the other boys. Anything small can trigger a war and you find boys who are fighting. To address such conflicts, the school employed a proactive approach. When boys fight, they are sent home so that they come back with their parents for disciplinary action. The principal emphasized the importance of reconciliation after confrontations. Beyond physical altercations, academic integrity was another concern. "Other major indiscipline cases include refusing to do exams. Exams are amust," he asserted. "There is no other way we can understand our students other than through evaluations. Other times it comes where a child does not want to do exams or chooses to become sick or to avoid. If there is that avoidance every time, you consider it an indiscipline case."

In the tranquil corridors of the school, where discipline reigns supreme, the he delved into the nuanced challenges they faced, including the elusive issue of sneaking.

"Though very minimal in our school at the moment. Very minimal indeed. We can move a whole year without one. But it is there. A student sneaks out. Sneaks out or sneaks in," he explained, acknowledging the reality of the situation. However, the community around the school has been steadfast and reports any case of sneaking that is then dealt with swiftly.

## 2024 Mean Score Target.

As the he concluded his address, he shifted the focus to the future, inquiring about the school's economic aspirations and the significance of a class banner proudly displayed in the room.



It is a reminder that amidst the daily challenges of discipline and education, there was always a vision for the future to uphold. In the heart of a bustling schoolyard, a banner fluttered proudly in the wind, emblazoned with a single word: Spartans. It was more than just a name; it was a symbol of resilience, determination, and fearlessness. This was the moniker chosen by a class unlike any other, a class that had come to define itself by the principles of the ancient warriors of Greece.

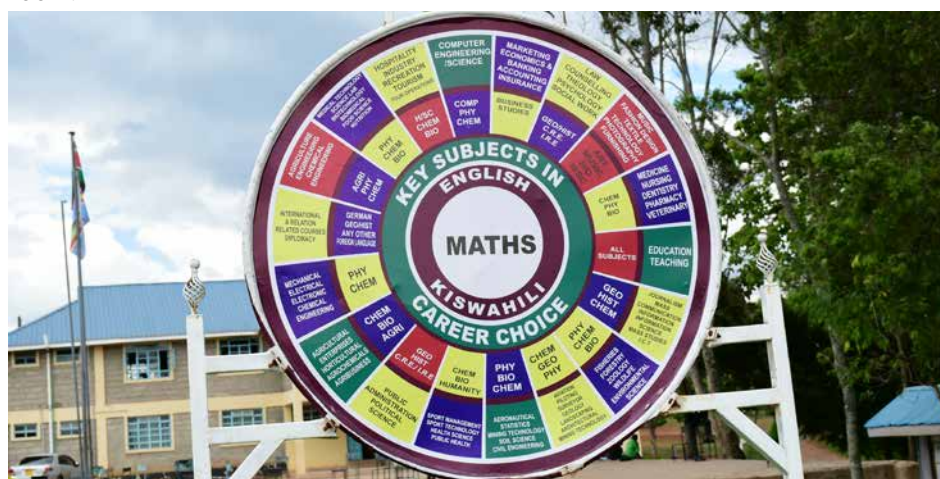
The year was 2024, and within the walls of this institution stood 321 students, united under the banner of the Spartans. They are not just students; they are warriors in their own right, dedicated to their academic pursuits with the same fervor as the soldiers of old. Their journey began in Form 1, where each student entered with potential waiting to be unlocked. The average entry score was an impressive 350, with many surpassing this mark with ease. But it was not their starting point that defined them; it was the trajectory of their growth, the evolution from novice to seasoned scholar.

As they progressed through their academic journey, each student set their own targets, aiming for excellence in every subject.

These were not arbitrary goals but carefully crafted ambitions designed to push the boundaries of their capabilities. And with the guidance of their teachers, these targets became more than just aspirations; they became benchmarks for success.

The target set by the class was ambitious: a mean score of 10.2. It was a goal that would require unwavering dedication, relentless effort, and countless hours of study. But for the Spartans, mediocrity was not an option. They understood that true growth only came from pushing beyond their comfort zones, reaching for heights that seemed unattainable. And so, with steely determination, they embarked on their quest for academic excellence. They worked day and night, pushing themselves to the limits and beyond. And as the year progressed, their efforts bore fruit. With each passing day, the Spartans inched closer to their goal, fueled by the knowledge that they were capable of achieving greatness. And when the final exams arrived, they faced them head-on, armed with the confidence that comes from knowing they had given their all.

When the results were tallied, the Spartans emerged victorious. Their mean score surpassed even their loftiest expectations, a testament to their hard work, perseverance, and indomitable spirit. They had not only achieved their goal but had exceeded it, proving to themselves and the world that they were truly worthy of the name Spartans. And as they stood together, united in their triumph, they knew that their journey was far from over. For the Spartans, the pursuit of excellence was not just a goal but a way of life, a commitment to always strive for greatness, no matter the obstacles that lay in their path.







And with that unwavering resolve, they marched forward, ready to face whatever challenges the future may hold, secure in the knowledge that they were Spartans, and Spartans were known to be fearless.

As the excitement of their academic achievements filled the air, there was a palpable sense of anticipation among the students of Spartan Class. Achieving a mean score of 10.2 was not just a goal; it was the pinnacle of their academic journey, a symbol of their collective dedication and perseverance. And as the prospect of reaching that milestone loomed closer, the anticipation grew.

"If we get to that 10.2," remarked one student, his voice filled with hope and determination, "it will be our biggest achievement yet. We'll all be celebrating for it."

## Religion and faith

Their school, a county education board-sponsored institution, is not affiliated with any particular church. However, it was undeniable that Christianity held a predominant presence among both students and community members. To avoid questions of ways of worship, we have societies in the school.

These societies, four in total, cater for the different denominations present within the student body. There is Christian Union for Protestant churches, YCS for Catholic and related churches, a society for Seventh Day Adventists, and provisions made for the Muslim students, albeit their numbers were relatively small.

To oversee these religious activities, the school had appointed a patron, someone who wasn't necessarily of the same faith but was dedicated to ensuring the needs of Muslim students were met. Despite the religious diversity, the school maintained a cohesive atmosphere through its chaplaincy program. Chaplain plays a central role in guiding the spiritual development of the students, ensuring that religious practices were respected and observed within the school community. Such meticulous attention to detail extended to every aspect of the school's chaplaincy program. Sunday, designated as chaplaincy day, saw the entire school community come together for a worship program led by the school chaplaincy. But what made this program truly special was its inclusivity. To make it comfortable for all, we frequently invite speakers on various chaplaincy days. This commitment to diversity ensured that students from all religious backgrounds felt a sense of belonging within the school community. And while challenges remained, such as accommodating Muslim students' worship practices, the school remained steadfast in its dedication to fostering an environment of mutual respect and understanding.

## Student Meals.

This is a topic fraught with challenges, as the desire to provide nourishment clashed with the practicalities of cost and logistics.



Children come to school when they are at that age of wanting to eat, eat, eat. Everything to them, everything that is good is something to do with eating. In response to these challenges, the school had implemented a portion meal system, aimed at reducing costs and ensuring the freshness of the food provided to the students. It was a practical solution to a complex problem, one that reflected the school's commitment to providing not only education but also holistic support for its students.

As the discussion drew to a close, there was a sense of satisfaction among the teachers and administrators. Despite the challenges they faced, they had created a school environment where diversity was celebrated, and every student's needs were carefully considered. It was a testament to the power of community and cooperation, where even the smallest details were given the attention they deserved in service of a greater purpose – the education and well-being of the students of Spartans Class.

## Milling system.

It is evident that the school is grappling with issues of infrastructure and resource allocation. Despite the dedication to provide the best possible education for their students, the limitations of their facilities posed significant hurdles.

One of the key areas of concern was the school's milling system. In the past, milling had been outsourced, leading to inconsistencies in the quality of flour and occasional complaints of food poisoning. To address this, the school had invested in its own milling facility, ensuring a steady supply of fresh flour for their feeding program.

"Prior to that, the milling was done outside," explained one teacher. "And when it is done outside, you get sometimes stale flour or complaints of taste, of food poisoning and all that. So, there was good reason as to why we have the mill."

With their own mill in operation, the school was able to consume a significant amount of maize each day, ensuring a reliable source of fresh flour for their feeding program. However, despite their efforts, the satisfaction of the students varied, with some struggling to finish their meals while others sought extra portions.

## Infrastructural development

The school's infrastructure is also stretched to its limits, with classrooms and laboratories overflowing with students. With a significant increase in student intake compared to available vacancies, the school found itself overwhelmed. In response to the overcrowding, the school had taken measures to repurpose existing spaces and construct new facilities. The old library was converted into a classroom, while a new, larger library was built to accommodate the growing student population. Additionally, the study hall was split into two to create additional classroom space.



Indeed, plans were underway for the construction of three new classrooms and even a new administration block—a testament to the school's commitment to improvement driven by their students' success.

The urgency for such transformations was evident in the age and size of the existing classrooms. Dating back to the school's founding in 1969, most were ill-equipped to accommodate the current student population.

"All the classes in this school are old," explained the teacher. "The old classes were designed a long time ago to hold about 35 students to 40. Now every class here has above 60." Such overcrowding not only impacted the learning environment but also contributed to noise and disorganization—a far cry from the conducive atmosphere needed for effective education.

offered the potential for additional resources and assistance in overcoming the school's infrastructure hurdles. With a rich history of producing professionals and leaders in various fields, the association had quickly garnered support and participation from former students eager to give back to their alma mater. "We currently have an alumni group, which is very active," continued the teacher proudly. "It has about 800 members. And it is targeted that by our Thanksgiving Day celebration, they will be above 1,000 or even above 1,500."

The enthusiasm for the alumni association's growth and involvement was palpable, with plans in place for a grand celebration to mark their achievements and continued support.



## Dormitory, Lavatory and more classrooms

As discussions turned to the state of the dormitories, it became clear that while the recent construction of a new dormitory had helped alleviate some of the overcrowding, congestion remained a pressing issue. The school had undertaken the construction of two new toilets, with plans for completion by April 2024. But despite these efforts, the strain on the school's infrastructure was palpable.



## Alumni and their support

The formation of an alumni association, a relatively recent development, had already made significant strides in its contributions to the school's well-being. There is hope for support from the school's alumni, both male and female. The school had initially lacked an association of former students, the presence of alumni, including women who had once attended the school when it was mixed-gender,

In addition to the alumni association, efforts were also underway to engage community stakeholders and friends of the school in supporting its growth and development. Multinational companies and local leaders had shown their support, with promises of assistance in various forms.



# TEACHING STAFF



Mr. Kiptoo Kimosop  
Histo/Kiswa



Mr. Biwot Samwel  
Bio/Chem



Mr. Ng'eny Peter  
Phyc/Maths



Ms Rugut Rosemary  
Eng/Lit



Mr. Too Dominic  
Chem/Bio



Mr. Melli Elphas  
Histo/Geog



Mr. Letting Robert  
Eng/Lit



Dr. Cherobon Vicky  
Eng/Lit



Mr. Bett Erick  
Phyc/Maths



Mr. Bett Hillary  
Phyc/Chem



Mr. Chepkwony Josephat  
Maths/Bst



Mr. Karani Collins  
Kiswa/Histo



Mr. Kemboi Edwin  
Eng/Lit



Mr. Kenei Silas  
Eng/Lit



Mr. Kimutai Pius  
Phyc/Chem



Mr. Kiprop Darren  
Histo/Kiswa



Mr. Kipsaat Jonah  
Bio/Chem



Mr. Kirui Dennis  
Chem/Phyc



Mr. Kirwa Alex  
Kiswa/CRE



Mr. Kisumba Morris  
Music/Kiswa



Mr. Koech Goeffrey  
Phyc/Naths



Mr. Koech Vincent  
Maths/Geog



Mr. Kogei Julius  
Computer



Mr. Collins Chumba  
Kisw/CRE



Mr. Nimrod Rotich  
Chem/Bio



# TEACHING STAFF



Mr. Korir Alex  
Geog/Maths



Mr. Korir Robinson  
Agric/Bio



Mr. Mauko Hagun  
Eng/Lit



Mr. Melly Allan  
Maths/Bst



Mr. Mokohi Peter  
Geog/Bst



Mr. Murgor Robert  
Maths/Chem



Mr. Mutai Robert  
Maths/Chem



Mr. Owino Brian  
French/CRE



Mr. Rop Amos  
Chem/Bio



Mr. Rotich Thomas  
Phyc/Maths



Mr. Somasis Jacob  
Bio/Agric



Mr. Tarus Amon  
Eng/Lit



Mr. Yego Novestus  
Comp/Maths



Mrs. Birech Naomi  
CRE/Kiswa



Mrs. Kemboi Gladys  
Histo/Kiswa



Mrs. Kemboi Georgina  
Maths/Chem



Mrs. Kirwa Rose  
Maths/Chem



Mrs. Rop Joyce  
Histo/Kiswa



Mrs. Rotich Stellah  
Phyc/Maths



Ms. Lucy Too  
CRE/Geog



Ms. Nyakerario Jacinta  
Maths/Chem



Ms. Kosgey Caroline  
Histo/CRE



Ms. Magrine Chebet  
Eng/Lit



# STUDENTS COUNCIL

## School Captain

I appreciated being given the chance to make my own comments in this year's edition. To the editorial team and the entire press club we appreciate your undying efforts in making Samoei "the great" a one stop choice for academic success. It is often said that a school is not perfect by structures it bears but by the students who make it perfect. To be sincere, Samoei boys has the best students, disciplined, creative students you can't get behind this country. Our motto "working for excellence" is a pure replica of who "we" Samoei are in the eyes of many. Academically, co-curricular wise among other parameters of view of a student just places Samoei students above the par. The school has over the years produced intellectuals in various fields especially science related fields that have impacts in shaping our developing world.

The STEM prowess that was placed above our heads has made us achieve this important recognition. The magazine is just a typical taste of what Samoei is for and stands for, in a virtual view Samoei boys "the great" is just home away from home. Teachers have instilled knowledge, disciplined that have since shaped the school forward; remembering that "forward ever backward never." As I conclude, winners are never quitters and that is what we all believe in at Samoei boys.

*Mark Kiplimo*  
School captain.



## Deputy President -Welfare

With honor and adoration I want to take this opportunity having given a chance to make my own comments about the progress of the school. As the school deputy president in student welfare field, I sincerely thank the school administration and more so the school boarding and student welfare's department for ensuring good living standards at the school. The school ensures the comfort of each student and efficient utilization of resources. Health as a matter of fact, is well mechanized in school. The school has its own dispensary with a qualified nurse, a hospital near the school act as a supplementary to the school dispensary if the patient is too ill he is referred to Besthesda a nearby hospital. The school population has rapidly increased and Samoei as a family have taken a heart to accommodate each other in the available spaces. Samoei boys is a school well conversant with spiritual, morally and education matter. Lastly, the welfare of the school will determine the end product of the students, the higher the welfare at the students the higher the performance of the end. This has been seen over the last five years that in each and every year when welfare improves then the performance proportionally improves.

*By Deputy President-welfare*  
Kelvin Kimutai.

## Deputy captain Academics.

It is crystal clear that the greatest achievement of every focused school is at the field of academics. The name Samoei can be traced to the early years where there once lived a great legend whose name was Koitalel Samoei. The school is named after him and we can proudly boast of being his heirs. We believe that we inherited his superiority and wisdom and therefore take mandate to be the best school ever in the country by posting a mean. I gladly appreciate our candidate classes of years 2022 and 2023 as they are the ones I have witnessed them upholding Samoei boys for they really portrayed themselves as real 'eagles' and 'vanguards' respectively. This is after posting mean scores of 9.89 and 9.66 respectively making Samoei boys to appear in the first page of the dailies.

It is also a fact that all these efforts have been imparted by several stakeholders and the mentors being our beloved teachers who toil and moil in order to instill knowledge to students. Without forgetting our beloved principal

In addition the school has embraced STEM subjects and IT being one of the fields in STEM subjects it ensures digital and modernized learning. As Benjamin Franklin quotes, the future of tomorrow is prepared today. Samoei fraternity is putting a lot of effort in order to eventually succeed. It is our desire that one day, we will not be only men but men value. We believe that the effort was put in place will one day be repaid through enjoying the fruits of hardwork. LONG LIVE SAMOEI BOYS

*By Kiprotich Denis*  
Deputy captain Academics.

## Deputy Captain Boarding

First and foremost I would like to appreciate the editorial team for this opportunity. Also thank the students for granting me this opportunity as their representative in boarding department. The flexibility to cope up with the dynamic changes in school which demands a lot is so fulfilling. Switching gears, the school provide us with palatable and adequate food made by professional chefs. I adore the schools administration for being the main player of excellence in this system. On the other hand is to express my sincere gratitude towards my lovely, caring, and hardworking teachers who devote their time to serve us. May the Lord bless you all. Long live Samoei "the great" Thank you.

*William Kipsang,*

**Deputy Captain Boarding**

## Deputy Captain Routine

First and foremost in utter most respect I would like to thank the almighty God for he has been faithful to us, also extend my gratitude to school administration led by our able Mr. Kimosop,

I would also like to give sincere remarks to our students for their conduct and level of discipline in respect with the school routine. Being a captain dealing with the routine, I can say that the school routine is what feeds the school in a day today activities without hitch. Therefore, I would like to encourage each student to be loyal.

We normally have club and societies roles in school. For every Tuesday evening we gather in respected number and places for clubs i.e scout club, wildlife club, guiding and counseling club e.t.c.

## D. President Administration

A man's home is his castle, regardless of all sundry. Samoei Boy's school is one of its own castles, with a robust academic, social and spiritual environment. The administration, teachers, support staff and the parents are all committed to excellence. As a centre of academic excellence, we consider ourselves men of honor and substances hence we try our best to attain success and nature our talents, against all odds.

Success begins with the choice you make in addition; nothing comes on a silver platter. We must use our ability to extend our knowledge and also seek advice when need arises. You can take the chance you want by knowing your weakness and try to strengthen it.

*By : Brian Kipkorir,*

**Dp administration**

On Thursday evenings we have the normal societies which comprises of young Christian society(ycs), Christian union(cu) and Adventist(SDA). In general the plotted routine schedule is favorable.

I want to urge the 2024, candidates to not only work hard but always strive to make change for the best. Ensure that we place our school in a good position countrywide by a good mean.

"Honor and rewards falls to those who show their good qualities."

*Ian kiplimo cheruiyot, (4 north)*

**Counselor School Routine,**





# FORM [1] ONE



Form 1 Alpha



Form 1 Beta



Form 1 Central



# FORM [1] ONE



Form 1 East



Form 1 Gamma



Form 1 North



# FORM [1] ONE



Form 1 South



Form 1 West

## CLUBS AND SOCIETIES

### The Wild Life Club

The Samoei boy's wildlife club has created awareness of the economic, cultural and aesthetic value of natural resources to share knowledge and stimulate interest on wildlife, conservation of the environment and biodiversity in the school. We have taken a bigger role in the school through a series of projects to combat vegetation shortage and beautify the school compound.

The club members have been sensitized on the importance of care from being extinct, to combat climate change and restore nature for posterity. I thank the school administration for the support they always accorded us.

"We don't own the planet earth, we belong to it. And we must share it with wild life."

*By Miss Kasgey Caroline*  
Club patron



## The Drama Club

The drama club at Samoei boy's secondary school is not just a club, it is a stage where creativity, expression and talent intertwined to produce captivating performances. Founded on the basis that every student has a unique voice and story to share, the drama club has become a vibrant club for aspiring actors, playwrights and theatre enthusiasts. The club is under the patronage of DR. Vicky Cherono and with Asaf Mungai as the chairperson. One of the remarkable aspects of the drama club is its inclusivity.

Regardless of prior experience or background, every student is welcomed to participate in various capacities. As a result the club boasts of a membership of over 200. Looking ahead, the drama club at Samoei boy's school is committed to continuing its tradition of excellence and innovation in the performing arts with the support of dedicated parents passionate members and the school community at large, the club aims to stage even more breathtaking productions.

*By Dr. Vicky Cherobon - Club patron*

## The Green Guardians Club

In the heart of our school lies a group of passionate students, dedicated to preserving our planet's beauty and biodiversity. Throughout the year the green guardians have been actually engaged in a variety of initiatives of promoting sustainability and raising awareness about environmental issues from organizing School clean-up events to recycling and conservation. The impact of the club's efforts is evident in the positive changes seen around our schools. Thanks to their tireless dedication, our school is now cleaner and more environmentally friendly. Our students are more aware of the importance of reducing their carbon footprint.

Meet Pius and Travour founding members of green guardians, whose passion for sustainability drives them to lead by example. Looking ahead, the club is determined to continue making a difference in the fight against climate change. Join us in our mission to protect the planet and create a more sustainable future for generation to come, there's a place for you in the green guardians.

A big thank you to the administration for their strong support they have accorded us.

*By Pius Kimutai - Club patron*

## Scouting Club

Samoei Boys scouts club is an affiliate of the Kenya Scouts Association. It's an educational movement for young people with a mission to contribute to the empowerment of young people to play a constructive role in the society. The club operates under three pillars namely:

- Duty to God
- Duty to others
- Duty to self

This club aims to equip students with the skills and competencies that help them to realise their full potential as leaders in their community and the world. The club has competed up to the national level for the last two years and emerged among the top schools in the country in scouting.

*By Collins Mudoogo - Club patron*



## Français Club

Depuis sa création, le club français du lycée Samoei s'est engagé à promouvoir la langue française et à célébrer la richesse de la culture francophone. À travers ses activités variées, le club offre aux élèves une plateforme d'apprentissage ludique et immersive favorisant ainsi le développement de compétences linguistiques essentielles dans notre monde globalisé. Le club est actuellement sous le patronage de M. Omondi Owino avec Amani

Ramah en tant que président et Reagan Kimutai, le sous président. Nous avons environ 100 membres. Les membres du club se réunissent chaque mardi pour explorer divers aspects de la langue française. Nous participons également aux activités extrascolaires telles que des festivals de musique et de théâtre. Les membres ont réussi à compétitionner jusqu'au niveau national en 2024. Nous sommes fiers de nous appeler ; << LES ÉTOILES >> de la région Rift Valley

*By Brian Owino - Club Patron*





## Music Club

Music plays a very important role in our society. Each and every day in our lives is punctuated with music. As a club our main task is to identify and nurture talents of students. We focus on areas such as public speaking, poetry, dancing, singing and playing musical instruments. For instruments, we have both traditional and modern instruments our school has been both competing favorably with other giant schools in Kenya music festivals.



Last year, we represented our county in regional festivals and we excelled in several classes including public speaking, male set pieces and zilipendwa classes. Currently we are the best boys' school in Nandi County when it comes to zilipendwa and male voices set pieces. This year we are planning to be the best in Rift Valley region in the said classes. We bought brass instruments for the club last year and we have established a school brass band. This band has made the music club even better. We are looking forward to adding other instruments from the string family and the wood wind family because our aim is to have a full orchestra in our society.

*MR Morris Kisumba.* - **Music Club Patron.**

## Christian Union Society (CU)

MOTTO: TO MAKE EVERY ONE THE DISCIPLES OF JESUS CHRIST

This is a Christian union group of young followers of Jesus Christ. The Christian union is combined with a lot of churches such as AIC, ACK, PAG e.t.c. Although it has many churches we are united to make everyone a followers of Christ. In Samoei Boys high school, the society is chaired by Obed Meli and the PATRON Mr Robert Murgor. This society has been a blessing to many people as different speakers come and preach during



Sunday service. There is also a praise and worship team that leads others in praising and worshipping God with different songs. Besides that, is a choir that usually praise God by dancing. There are also elected officials that work in partnership with the chairperson and patron in different departments.

*By Obed Meli* - **Chairperson CU**

## Young Islamic Association

Assalamu Aleikum Warahma tullahi Wabarakatu. All praises is due to Allah the Almighty. The ruler of the earth and the heavens. I thank Him that we get to share his revelation to all hearts inspired by Islam. Islam is a peaceful religion built of trust and unity. It has six pillars in which we are going to discuss today . The prophet of God, Muhammed (S.A.W) was among the truest believers of heart in Islam and cherished all the pillars with more than his might and soul which were:



Believing in Allah (God), Believing in His Angels, Believing in His Holy Book, Believing in His Prophets, Believing in the day of judgment (Qiyamah), Believing in circumstances of life either good outcomes or bad outcomes. Either way, they all come from the lord Almighty. We thank the school administration abundantly for their contributions for Young Islamic Association and the school at large for helping us in every step of the way.

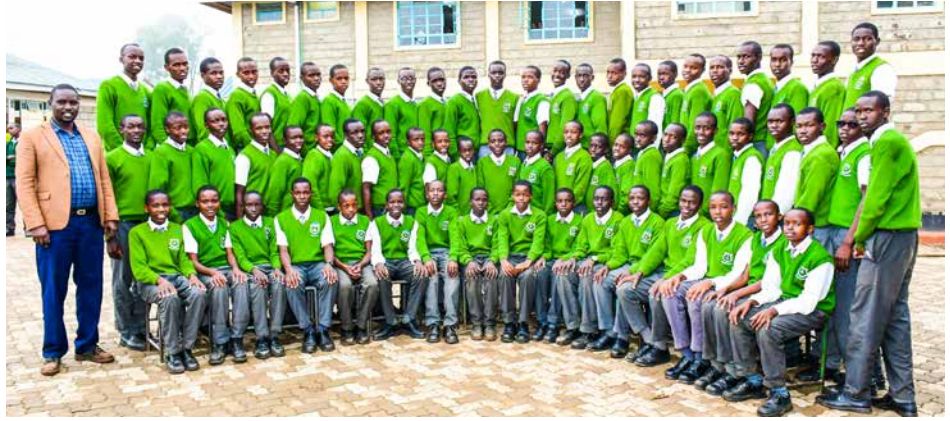
*By AbdulMalik Kiptoo.* - **Vice chairperson, Young Islamic Association.**



## Seventh Day Adventist

As a spiritual leader SDA society samoei high school. The society is allowed to take services on Saturday and also to lead during Sunday services once in a while. I sincerely appreciate the school for the ample time they always give to us during Saturdays. Our almighty father will actually bless our school abundantly. Serving the lord is not something that can suppress anyone. It is depending on God as your defender and protector as it is in (psalms 119:114) we will lead you as a spiritual Christian and you will prosper. As a leader, I am not afraid of anyone since God is my strength, light and my salvation. Best wishes in spiritual life.

*By Gideon Koech - SDA Chairperson*



## Young Christian Society (Ycs)

MOTTO: SEE, JUDGE AND ACT

This is a catholic group of young people who are united in Christ. It was started with a group of priests in the Eldoret Diocese at Mothers of Apostles school then spread through out all other schools. The main aim for this was to reach out all other schools and promote catholic Faith.

In Samoei Boys High School the group is chaired by Vatai Brian and the patron being Mr. Dominic Too. It has achieved performing baptism over the years and also teaching students on how to live a catholic life.



It has a well functioning choir and even the well pronounced liturgical dancers. The YCS group in Samoei boys has been named after saint Anthony because of his known faith to the lord. This society is supported by the local church, our lady of peace church in carrying out catholic mass services.

*By Vatai Brian YCS - Chairperson*

## FORM [2] TWO



Form 2 Alpha



# FORM [2] TWO



Form 2 Beta



Form 2 Central



Form 2 East



# FORM [2] TWO



Form 2 North



Form 2 South



Form 2 West



# STUDENTS' CORNER

## CONFUSSING THE CONFUSED



Good morning this evening? I stand before you sit behind you to tell you something I know nothing about it. Before I remember after forgetting I will tell you that "Next Friday on Tuesday there will be men's meeting for the ladies, the entrance will be free but remember to pay at the gate."

[By Fidel Juniou Kilibwa – 2N]

WHAAAAA???



## FACTS ABOUT KENYANS

It is only a Kenyan mum who will tell you afadhali ningezaa mkate tukule na daktari after you have failed exams.

Its only Kenya where people open poison with their teeth

its only Kenya where "Oh' God of all creation translates to "Ee Mungu nguvu yetu"

karibu Kenya the only place where people listen to their blood "nilimwona tu hivi damu ikamkataa."

[By Fidel Juniou Kilibwa -2N]

A Luo man tells a conductor "Sukisa mimi hapa sell station [shell station] Then a kikuyu man burst in laughter and told the man "nanona dungu yangu una chida ya mamtamchi

A Somali chips in and says "habana jeka mwenzako kila mtu iko na shida ya kubronnuce bisuri.

[By John Fadhili – 2N]

## THINK A BIT

• How comes sh.100 is so small when shopping but so large to give as an offering?

• Where do we find words of gossip about others yet we miss what to say while praying? If you think you are a genius read these words as first as possible

## EYE YAM STEW PEED

• Sasa Leo ikiisha iteande wapi? Na hii kesho, huwa inatoka wapi? Sasa tuseme kesho ikichelewa kucome na iishe, ni nini itahappen?

• Yaani nobody realized Jesus talking to 5000 people with out a microphone is amiracle... Nyinyi kitu mnaona ni mkate.

[By John Fadhili – 2N]

## WERE YOU AWARE

• Were you aware that the smaller the brain the larger the content

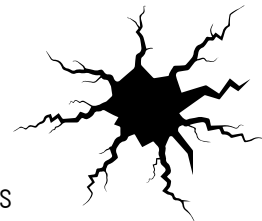
[By Bryton Shitandi – 2N]

• I lost may brain bearing OCC 955 organelles,,,, it got lost during Mathematics hour when I was calculating the area of githeri,,,, kindly if you have happened to see a cock that is laying eggs you are reminded to give to any counselor of 4M 2B.

[By Abednego Osano Orina]

## SAMOE SLANGS

Masto -To Go For Second Share  
Kuuu - To Sleep  
Ku Rust -To Be Dirty  
Pharaoh -Principal  
Ankoo - D/Principal  
Toja - Trouser  
Kuchimba -To Fail  
Kuushwa -To Be Stolen From  
Sembe - Ugali  
Nyebu - Our Lady of Victory  
Shanga - Scouts.  
By Abed Orin



DO NOT READ THIS  
IT IS VERY SIMPLE TO FOLLOW  
INSTRUCTIONS BUT YOU HAVE  
NOT FOLLOWD THE ABOVE  
INSTRUCTIONS BUT NEXT TIME  
DO NOT TRY THIS AGAIN.



## MCHONGOANO

1. Unaona meno ya Umjamaa, imeachanaachana kama matiti ya mbwa.
2. Unaona kisogo ya huy mjamaa, ni kubwa mpaka inaonekana nyuma ya ID.
3. Unaona kwa kina huyu mjamaa, ni masonko hadi wanafukuza panya na prado.
4. Unacheiki huyu mjamaa ako na kisogo sharp kama kisogo ya njugu.
5. Unacheiki shosh ya huyu jamaa, amezeeka hadi ako na nywele jya white kwa ulimi.
6. Naskia ukona kichwa kubwa hadi ukisimama kando ya duka unakaa signpost ya lollipop.
7. Naskia tumbo yako ni chafu hadi mingoo inavaa gumboot.
8. Huyu jamaa ni mkonde akimeza piriton nakaa pregnant
9. Naskia shosh yako ako na mbio hadi anawekewa bumps kwa mlango.
10. Naskia nyanya yako ni mzee hadi ako na deni ya Abraham.
11. Naskia kwenu nyinyi ni mastinji hadi mkilipika chapo mnapika omena ku confuse neighbours.
12. Naskia wewe nimweusi hadi ukitake photo inasema blackout.
13. Naskia wewe ni mwoga hadi ukiskia kuna vita unaingia ndani ya biro.
14. Naskia shosh yake nimold hadi anajua pahali Vasco Dagama alificha manyundo zenye alipigia misumari za Fort Jesus.
15. Naskia eti uko na meno refurefu hadi ukiinama inachimba kifua.
16. Naskia uko na meno chafu hadi ukimeza maziwa tangu ifike kwa tumbo imekuwa chai.
17. Babake ni fala hadi anaandika zero{0} kombo.
18. Jogoo yenu ni fala sana hadi ikitaka kuwika ina clear throat.
19. Dem yako amekonda hadi akivaa jamper ya green anafanana miwa ya chebarus.
20. Dem yako amekonda hadi ukimsalimia unamwambia niaje mfupa!
21. Ati mmesota mpaka mwizi akiiba kwenu anatoka tu na experience.
22. Ati wewe ni mweusi kama makaa hadi ukipigwa na jua inasorch nanuka tyre za tanga.
23. Ukona kichwa soft mpaka ukienda kinyozi unaambiwa hatunyo rasa ya watoto.
24. Umekonda hadi ukivaa longi ya brown na t-shirt ya white unakaa sigara.
25. Ukona kisogo sharp hadi ukivaa kofia ya black na white unfanana windsock.



## SILLY QUESTIONS

Nashai jiuliza vipofu wana fanyiangwa nini stima

Najesho ikichelewa kufika na leo iishe nini itahappen

Ni maandishi gani uliweisoma ukabaki ukicheka

(Punda hokusoma but huwa haikosizi kazi)

Maisha ni yako matanga ni yetu.

Did you know that salt is an angry sugar.

Mbona mkimbiaji hataikani kutumia drugs and yet ni his own life

(Because akili itakimbia kuliko miguu).

Na mbona 100 shillings kwa shopping ni kodogo but kutoa kama sadaka ni mingi

Ushawahi jiuliza mbona sometimes mtu anakufa juu ya njaa but kwa his funeral wana serve food.

Imagine umeketi na your father kannsani alafu pastor aseme "Tellyour neighbor you cannot control me.....? What will you do.

Yani nobody realize Jesus talking to 5,000 people without a microphone is a miracle. Wakenya wanaonanga tu mikate.

Welcome to Kenya where a parent tells his child after failing an exam "Ni her ningezaa mkate tukule na daktari kuliko wewe" Welcome to high school where a student akilememwa naopener exam anaanza kukumbuka venye alikuwa akipost ati opener labda ikuwe ya soda pekee.

The past is a history, Tomorrow is a failure but today is a gift so see today and do your best.

By Antony Mwangi 2W 9968

## DID YOU KNOW?

You can talk using microwaves. Many long-distance telephone calls are sent using microwaves. They are turned into a special code for security. Then they are sent between antenna, via satellites or through special cables.

Animals such as sharks, turtles, honey pigeons. Some migratory birds, tuna and salmon are able to detect Earth's magnetic field.

The sun is often called an inexhaustible source of energy. As far as you are concerned, it is yet even the sun will run out of energy one day Astronomers estimate that the sun will keep shining much the way it does today for "only" about another 5 billion years.

Compiled by:  
Kerage Felix 9179 3 West  
Koech Roy 9147 3 West  
Keith Rutto 9036 3 West

## MIND GAME

(BY DISHON MARUS)

SAMOEI HIGH vs CHEPTERIT HIGH  
SAMOEI: Chepterit, do you know I can make you say "no" even if you don't do?

CHEPTERIT: Try your best.

SAMOEI: When you enter a house there are two doors, right and left, which one will you enter?

CHEPTERIT: The left one.

SAMOEI: When you enter the left door? There are three other doors: red, blue and green. Which one will you enter?

CHEPTERIT: Blue door.

SAMOEI: Gosh!! Have you played this game before? It seems that you know it.

CHEPTERIT: "NO", I have never played it before.

SAMOEI: Ha ha ha! I got you, you said "No".

!Be Creative!



## MESSAGE TO OTHER SCHOOLS

### 1. TO OUR LADY OF PEACE

Obstacle doesn't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it or work your way round it and finally you will succeed.

### 2. TO: ST ELIZABETH

Happiness keeps you sweet, trials make you strong, sorrows make you human, failure keeps you humble, success keeps you growing and keeps you strong.

### 3. TO: METEITEI BOYZ

Do you wish people to think well of you? Do not speak well of yourself whenever you compete with them.

### 4. TO: KAPSABET BOYZ

It's not to blame that competition is just an alarm clock that tells you to wake up, so if we defeat you, it is not our wrong but it is just a reminder to tell you wake up.

### 5. TO: KAPNYEBERAI GIRLS

Success is not the key to happiness. Happiness is the key to success. If you love what you are doing you will be successful.

### 6. TO KEMELOI BOYS

In the arena of human life, the honors and rewards fall to those who show their good qualities.

### 7. TO: ST. MARY'S TACHAASIS

Tunapenda venye mnacome. Keep working hard and smart

By Abed Orina



# FORM [3] THREE



Form 3 Alpha



Form 3 Central



Form 3 East



# FORM [3] THREE



Form 3 North

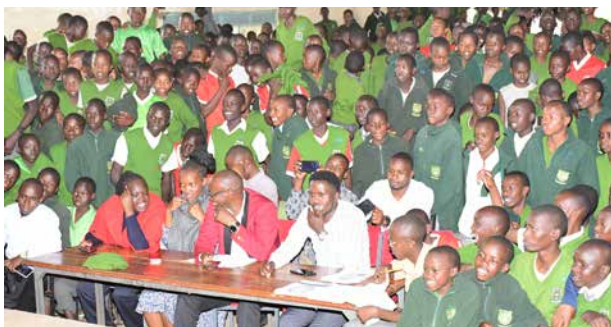


Form 3 South



Form 3 West





## FORM [4] FOUR



Form 4 East



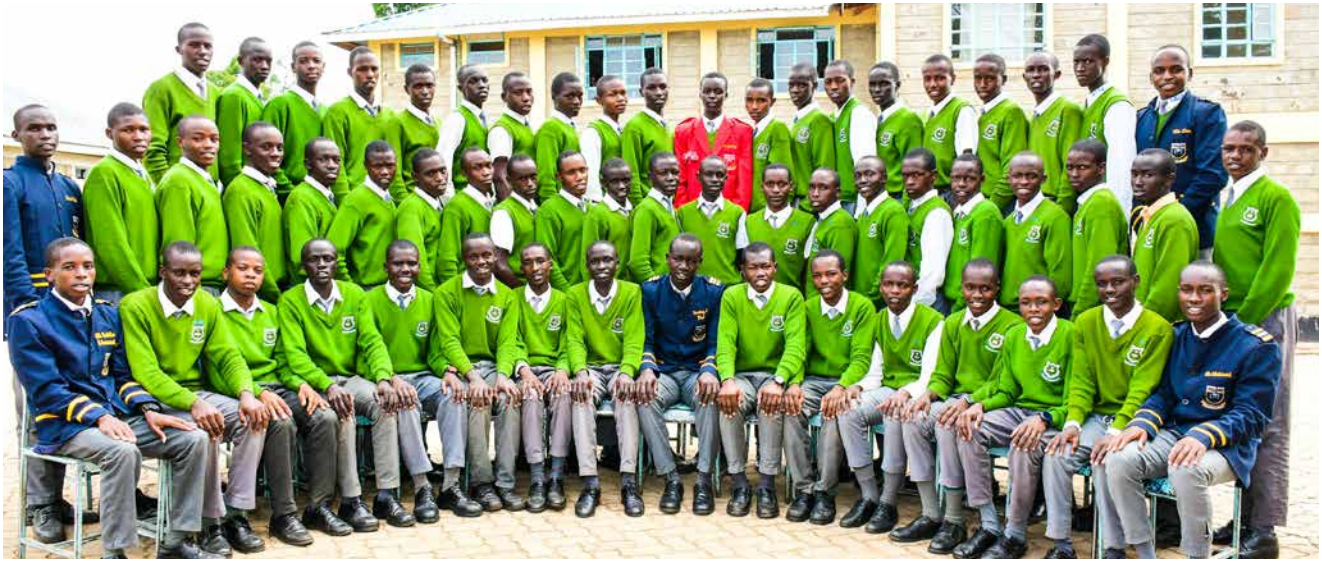
Form 4 North



# FORM [4] FOUR



Form 4 South



Form 4 West



Form 4 Central



# NON TEACHING STAFF



Kirui Justus - School Bursar



Anne Lagat - Principal Secretary



Sharon Chepkoech Accounts Clerk



Susan Kebenei  
Exam Secretary



Wilson Serem  
Procurement Officer



Anne Rono  
Exam Secretary



Jonathan Korir  
Lab Tech



Kennedy Kipngetch  
Caterer



Kennedy Sang  
Groundsman



Nurse



Prisca Killy  
Cleaner



Security



Kitchen Members



# GAMES



School Team Football



Football interclass final



Hockey



Badminton



Lawn Tennis

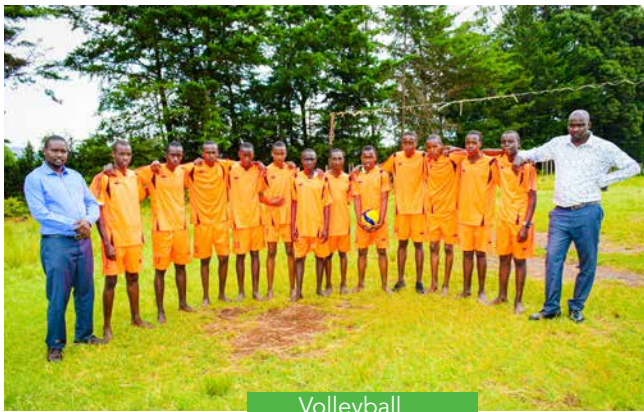




Basketball



Handball



Volleyball



Rugby

# ART CORNER







Samoei Boys' Secondary School

Design & Lay-out by:



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www.actt.co.ke



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